



TEACHING OCCUPATIONAL MEDICINE TO UNDERGRADUATE STUDENTS OF MEDICINE: NEEDS, METHODS AND A WAY FORWARD

Programme of the XX EASOM Summer School

25-27 August 2022, Belgrade (Serbia)

Venue

Faculty of Medicine, University of Belgrade, Meeting room, 2nd Floor

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Organized by:

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Day 1 (Thursday 25th of August)

TIME	ACTIVITY	PRESENTER
08:00 – 09:00	Registration	----
09:00 – 09:30	Welcome Session	Lazar Davidović-Dean Faculty of Medicine, University of Belgrade Begoña Martínez-Jarreta- EASOM President Nicole Majery-EASOM General Secretary

BLOCK I (morning)	TEACHING OCCUPATIONAL MEDICINE IN UNDERGRADUATE STUDIES OF MEDICINE: WHO, WHERE AND WHY?	
9:30 – 10:00	Needs for Occupational Medicine Teaching in Europe	Petar Bulat
10:00 – 10:30	EU OSHA view on needs for occupational medicine teaching	Tim Tregenza-EU OSHA
10:30 –11:00	ILO view on needs for occupational medicine teaching	Shengli Niu-ILO
11:00 – 11:30	COFFEE BREAK	
11:30-12:00	How WHO sees the need for occupational medicine teaching?	Dorota Jarosinska-WHO
12:00-12:30	What does UEMS expect from occupational medicine education of medical doctors?	Fabrizio Mario Gobba-UEMS
12:30-13:00	How does ICOH sees future of occupational medicine education?	Marija Bubaš-ICOH
13:00 – 14:00	LUNCH BREAK	
BLOCK II (afternoon)	DO WE NEED OCCUPATIONAL MEDICINE IN UNDERGRADUATE STUDIES OF MEDICINE AND HOW TO INCREASE INTEREST?	
14:00 – 15:50	WORLD CAFFE	Marjolein Bastiaanssen Sara Felszeghi Soile Jungewelter

		Dieter Weigel Nicole Majery
15:50 – 16:00	Summary of the day	Nicole Majery
16:00 – 16:30	COFFEE BREAK	
16:30 – 18:00	GENERAL ASSEMBLY	
20:00 WELCOME RECEPTION AND DINNER		

Day 2 (Friday 26th of August)

BLOCK III (morning)	TEACHING AT AN EARLY STAGE FOR BUILDING A BETTER FUTURE OF WORKERS: WORKING ON THE ATTITUDES, AWARENESS AND COMPETENCIES OF MEDICAL DOCTORS	
09:00-09:45	Keynote: What are the challenges and what are the opportunities?	Lutgart Braeckman
09:45-10:00	Understanding educational needs from occupational medicine residents' perspective	Helena Koren
10:00-11:00	Experiences and planned developments in different countries	Aleksandar Milovanović Belgium Croatia Finland Hungary Italy Latvia

		Macedonia
11:00-11:30	COFFEE BREAK	
11:30-12:10	Continuing “Experiences and planned developments in different countries”	Netherlands Spain Slovenia Romania
12:10 -13:00	Panel discussion Future of occupational medical education in undergraduate training	Lode Godderis Ivars Vanadziņš Claudio Colosio Lutgart Braeckman
13:00-14:00	LUNCH	
BLOCK IV (afternoon)	METHODS OF TEACHING AND KNOWLEDGE ASSESSMENT IN OCCUPATIONAL MEDICINE IN UNDERGRADUATE STUDIES Part: innovative technologies	
14:00-14:30	Keynote: Innovative teaching methodologies	Prof. Snežana Medić
14:30-15:00	Keynote: Netherlands action on improving OM teaching in School of Medicine	Marjolein Bastiaanssen
15:00-15:15	E-learning	Milos Bajčetić

15:15-15:30	Team-based and case-based learning in occupational medicine - results of Croatian pilot implementation	Hana Brborović Roko Žaja
15:30-16:00	COFFEE BREAK	
16:00-16:15	Innovative teaching methods to change attitudes to OM in undergraduate medical students	Begoña Abecia, M Sc
16:15-16:45	Reading OM textbooks or searching online?	Frank van Dijk
16:45-17:00	Summary of the day	Frank van Dijk
20:00 DINNER		

Day 3 (Saturday 27th of August)

BLOCK V (morning)	METHODS OF TEACHING AND KNOWLEDGE ASSESSMENT IN OCCUPATIONAL MEDICINE IN UNDERGRADUATE STUDIES Part2: different approaches	
09:00-09:30	Keynote: Transversal and integrative teaching in OM	Lode Godderis
09:30-10:00	Keynote: Needs for international teaching in OM	Claudio Colosio
10: 00- 11:00	Panel discussion: Minimal recommendations and guidelines for teaching OM in undergraduate teaching	Claudio Colosio Lode Godderis



		Alenka Škerjanc Nurka Pranjčić
11:00-11:30	COFFEE BREAK	
11:30-11:45	EASOM statement on teaching OM in undergraduate training	Begoña Martínez-Jarreta Lutgart Braeckman
11:45-12:00	Presentation of the next Summer School in 2023	Caterina Ledda
12:00-12:15	Conclusion and closing session	Petar Bulat Begoña Martínez-Jarreta